

CURRICULUM VITAE

VIRGINIA C. MUELLER GATHERCOLE

<http://vcmuellergathercole.weebly.com/>

PRESIDENT, International Association for the Study of Child Language, 2017-2021
CHAIR OF BOARD, International Association for the Study of Child Language, 2021-2024
Graduate Faculty Affiliate, Dept. of Psychology, Florida Atlantic University

EDUCATION

Degree	Institution	Field	Dates
PhD	U of Kansas	Linguistics	1980
MPhil	U of Kansas	Linguistics	1978
MA	U of Kansas	Linguistics	1975
BA Honors	St Louis U	Spanish	1969
Certificate	U Internacional Menéndez y Pelayo	Spanish for foreigners	1968

FULL-TIME ACADEMIC AND TEACHING EXPERIENCE

Institution	Rank	Field	Dates
Florida Atlantic U	Affiliate, Graduate Faculty, Department of Psychology	Psychology	2019 - present
Florida Internat. U.	Professor, English Department	Linguistics	2012 - 2018
	Coordinator, PhD in Linguistics		2012 - 2014
	Director, Linguistics Program		2014 - 2018
Bangor U, Wales, UK	Professor, School of Psychology	Psycholinguistics	2004 - 2012
	Reader, School of Psychology		1999 - 2004
	Senior Lecturer [=Assoc Prof], School of Psychology		1995 - 1999
	Co-Director, ESRC Centre for Research in Bilingualism in Theory and Practice	Bilingualism	2007 - 2012
	Head, Experimental-Developmental Research Group, ESRC Centre for Research in Bilingualism in Theory and Practice		2007 - 2012
	Director, Dyslexia Unit		2004 - 2007
	Director, Postgraduate Studies		1998 - 2002
FIU	Professor, English Department	Linguistics	1992 - 1995
	Assoc Professor		1985 - 1992
	Asst Professor		1981 - 1985
	Director, Linguistics Program		1993 - 1995
			1986 - 1990
U of Kansas	Director, English Language Skills Center	ESL, Testing	1981 - 1982
	Post-doctoral trainee, Bureau of Child Research	Child Language Acquisition	1979 - 1980

U of Kansas	Assistant Instructor, Dept of Linguistics	Linguistics, Child Lang Acquisition	1/75-12/79
U of Kansas	Assistant Instructor, Applied English Center	ESL	1/74-7/76
U of Kansas	Instructor, Orientation Center	ESL	7/75-8/75
Universidad de Zaragoza, Spain	Instructor, Instituto de Idiomas	EFL	10/72-6/73

VISITING PROFESSOR EXPERIENCE

Institution	Rank	Field	Dates
University of Warsaw, University's Integrated Development Programme	Visiting Lecturer	Linguistics	Jan. 2022 – Apr. 2022
Leiden University Center for Linguistics, Leiden University, Netherlands	Visiting Researcher	Linguistics	Oct. 2019 - Mar. 2020
North West Centre for Linguistics, Manchester, UK	Visiting Professor	Linguistics, Child Language Acquisition	2004, 2002
Universidad Autónoma de Madrid, Spain	Visiting Professor, Departamento de Psicología Evolutiva y de la Educación	Child Language Acquisition	3/98-4/98
Northern Arizona University	Visiting Professor, English Department	Linguistics	7/92-8/92
Arizona State University	Visiting Professor, Psychology Department	Child Language Acquisition, Linguistics	8/91-6/92
Urban Education Program, Associated Colleges of the Midwest, Chicago, IL	Visiting Professor,	Linguistics	1991
Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands	Visiting Researcher	Child Language Acquisition	12/89
FIU-Cambridge Summer Program	Faculty Participant	English, General Liberal Arts	7/86
Pontifícia Universidade Católica do Rio Grande do Sul, Porto Alegre, Brazil	Visiting Professor, Pos-Graduação em Linguística e Letras	Child Language Acquisition	11/85- 12/85
University of Edinburgh, Scotland	Honorary Fellow, Institute for Advanced Studies in the Humanities	Child Language Acquisition	4/84-8/84
Florida International University-Dade County Gifted Program	Assistant Professor	Linguistics	1/84-5/84
Academia Zumalacárregui, Zaragoza,	Instructor	EFL	10/71-6/72

Spain

EDITORIAL ACTIVITIES

Book Reviews Editor, *Journal of Child Language*, 1997-2006

Associate Editor, *First Language*, 2003-present

Board of Editorial Consultants, *British Journal of Developmental Psychology*, 2003-present

Consultant Editor, *Language & Cognition*, 2008-present

Editorial Board, *Child Development*, 1988-1995

Editorial Board, *Linguistic Approaches to Bilingualism*, 2010 - present

Consulting reviewer for *Child Development*, *Journal of Experimental Child Psychology*, *Journal of Child Language*, *First Language*, *Developmental Psychology*, *Cognitive Development*, *Psychological Review*, *International Journal of Behavioral Development*, *Journal of Speech and Hearing Research*, *International Journal of Bilingual Education and Bilingualism*, *Clinical Linguistics and Phonetics*, *Annual Review of Language Acquisition*, *Language Learning*, *International Journal of Bilingualism, Language and Education*, *British Journal of Developmental Psychology*.

Consulting reviewer for The National Science Foundation, Economic and Social Research Council (UK), The Leverhulme Trust, Society for Research in Child Development, The British Academy, Scientific Cooperation NOW (Belgium).

Reviewed Abstracts for AEAL Bilbao 2013 (7th International Conference on Language Acquisition), Spain. <http://www.aealbilbao.com/>

Review Abstracts for International Symposium for Bilingualism, 2014, Amsterdam, Netherlands

PUBLICATIONS IN DISCIPLINE**Books**

Guest Editor, 2020. Special Issue of *International Journal of Bilingualism*. Theme: Semantic Representation and Processing in Bilinguals. Volume 24: 3. June 2020.

Guest Editor, 2010. Special Issue of *International Journal of Bilingual Education and Bilingualism*: Theme: Interactive influences in bilingual processing and development. Volume 13: 5. 2010.

Guest Editor, 2006. Two Special Issues of *First Language*: Theme: Language-specific influences on acquisition and cognition. Volumes 26: 1 and 26: 2.

Gathercole, V. C. M. (Ed.). (2021). *eProceedingsIASCL2021.weebly.com*

Gathercole, V. (Editor). (2013). *Issues in the Assessment of Bilinguals*. Bristol: Multilingual Matters.

Gathercole, V. (Editor). (2013). *Solutions for the Assessment of Bilinguals*. Bristol: Multilingual Matters.

Gathercole, Virginia C. Mueller. (Editor). (2010). *Routes to language: Studies in honor of Melissa Bowerman*. N.Y.: Psychology Press, Taylor & Francis.

Gathercole, Virginia C. Mueller. (Editor). (2007). *Language transmission in bilingual families in Wales*. Cardiff: Welsh Language Board. DOI: 10.13140/RG.2.1.3419.3043

Test Development

- Gathercole, Virginia C. Mueller, & Thomas, Enlli Môn. (2007). *Prawf Geirfa Cymraeg, Fersiwn 7-11*. (Welsh Vocabulary Test, Version 7-11). www.pgc.bangor.ac.uk. Standardized test of vocabulary for Welsh-speaking children, ages 7-11. Standardized especially for bilingual children of distinct home-language backgrounds.
- Expressive Vocabulary Test for Welsh-English Bilingual Children
- Gathercole, Virginia C. Mueller, & Thomas, Enlli Môn. *Prawf Geirfa Cymraeg, Fersiwn 11-15*. (Welsh Vocabulary Test, Version 11-15). Standardized test of receptive vocabulary for Welsh-speaking children, ages 11-15. Standardized especially for bilingual children of distinct home-language backgrounds.
- Semantic Fluency Test for Welsh-English Bilingual Children
- Communicative Development Inventory for Portuguese-English Children (with Fabian Freire)

Articles

[Pubs and offprints available from <http://vcmuellergathercole.weebly.com/>,
<http://www.ncbi.nlm.nih.gov/>]

- Younes, S., & Gathercole, V. C. M. (in press). Phonological Interaction in Spanish-English Bilinguals: Effects of Cognate Usage on Voice Onset Time of Voiced Stops. *International Journal of Bilingual Education and Bilingualism*. DOI 10.1080/13670050.2020.1715914. <https://www.tandfonline.com/eprint/N3RIQAQ2WTCMWYAWYZEU/full?target=10.1080/13670050.2020.1715914>
- Kpogo, F., Gathercole, V.C.M., & Tetteh, J. N. (in press). Acquisition of doubly-articulated stops among Ga-speaking children. *Journal of African Languages and Linguistics*, 42(1), 1-45.
- Kpogo, F., & Gathercole, V.C.M. (in press). The influence of native English-speaking environment on Akan-English bilinguals' production of English inter-dental fricatives. *International Journal of Bilingualism*. [online version published April 2019. <https://doi.org/10.1177/1367006919844032>]
- Gathercole, V.C.M., Stadthagen-González, H. & DeCubas, S.M. (2020). Eye tracking investigation into semantic convergence in fully fluent Spanish-English bilingual adults. *International Journal of Bilingualism*, 24 (3), 508-529. [online version published Dec. 31, 2018. <https://doi.org/10.1177/1367006918814379>]
- Cañizares-Álvarez, C.I., & Gathercole, V.C.M. (2020). The Influence of L1 polysemy and L1 and L2 lexical frequencies on second language learners' use of false cognates, *International Journal of Bilingualism*, 24 (3), 530-541. [online version published Jan. 10, 2019. <https://doi.org/10.1177/1367006918814380>]
- Gathercole, V. C. M. (2020). Preface, Special Issue on Semantic Representation and Processing in Bilinguals. *International Journal of Bilingualism*, 24 (3), 457-463.
- Gathercole, V.C.M., Pérez-Tattam, R., Stadthagen-González, H., Laporte, N., & Thomas, E. M. (2019). WHODUNNIT? Language interaction in identification of sentential subjects in Wales and Patagonia. *International Journal of Bilingual Education and Bilingualism*, 22:7, 897-918. DOI: [10.1080/13670050.2017.1322550](https://doi.org/10.1080/13670050.2017.1322550)
- Hindle, John V. Martyr, Anthony, Whitaker, Christopher J., Craik, Fergus I.M., Bialystok, Ellen, Martin-Forbes, Pamela A. Bastable, Alexandra J.M., Pye, Kirstie L., Quinn,

- Catherine, Thomas, Enlli M., Gathercole, Virginia C. Mueller, & Clare, Linda. (2017). The effects of lifelong cognitive lifestyle on executive function in older people with Parkinson's disease. *International Journal of Geriatric Psychiatry*. DOI <https://doi.org/10.1002/gps.4677>
- Gathercole, V.C.M., Stadthagen-González, H., Pérez-Tattam, R., & Yavaş, F. (2016). Semantic and conceptual factors in Spanish-English bilinguals' processing of lexical categories in their two languages. *Second Language Research*. 32 (4), 537-562.
- Viñas-Guasch, Nestor; Gathercole, Virginia; Stadthagen-González, Hans. (2017). Bilingualism and the semantic-conceptual interface: The influence of language on categorization. *Bilingualism: Language and Cognition*, 20 (5), 965-979.
- Gathercole, V. C. M. (2017). Straw man: Who thought exposure was the ONLY factor? *Bilingualism: Language and Cognition*, 20 (1), 23-24. DOI: <https://doi.org/10.1017/S1366728916000316> Published online: 11 March 2016, pp. 23-24
- Gathercole, V. C. M., Thomas, E. M., Viñas Guasch, N, Kennedy, I., Prys, C., Young, N., Roberts, E. J., Hughes, E. K., & Jones, L. (2016). Teasing apart factors influencing executive function performance in bilinguals and monolinguals at different ages. *Linguistic Approaches to Bilingualism* 6 (5), 605-647. (Published online: 04 May 2016.) DOI: 10.1075/lab.15051.gat
- Clare, L., Whitaker, C.J., Martyr, A., Martin-Forbes, P.A., Bastable, A.J., Pye, K.L., Quinn, C., Thomas, E.M., Gathercole, V.C.M., & Hindle, J.V. (2016). Executive control in older Welsh monolinguals and bilinguals. *Journal of Cognitive Psychology*, 28, 412-426. doi: 10.1080/20445911.2016.1148041
- Gathercole, V. C. M. (2015). Are we at a socio-political and scientific crisis? *Cortex*, 73, 345-6. doi: 10.1016/j.cortex.2015.07.022. Epub 2015 Jul 30
- Gathercole, V. C. M., Kennedy, I., & Thomas, E. M. (2016). Socioeconomic levels and bilinguals' performance on language and cognitive measures. *Bilingualism: Language and Cognition*, 19, 1057-1078. DOI: 10.1017/S1366728915000504.
- Hindle, John, Martin-Forbes, Pamela, Bastable, Alexandra, Pye, Kirstie, Martyr, Anthony, Whitaker, Christopher, Craik, Fergus I. M., Bialystok, Ellen, Thomas, Enlli, Gathercole, Virginia Mueller, and Clare, Linda. in press, 2015. Cognitive reserve in Parkinson's disease: The effects of Welsh-English bilingualism on executive function. *Parkinson's Disease*, Article ID 943572, 10 pages. <http://dx.doi.org/10.1155/2015/943572>
- Parafita Couto, M^a Carmen, Gathercole, Virginia C. Mueller, & Stadthagen-González, Hans. (2015). Interface strategies in monolingual and end-state L2 Spanish grammars are not that different. *Frontiers in Psychology: Language Sciences*. Published online 2015 Jan 13. doi: [10.3389/fpsyg.2014.01525](https://doi.org/10.3389/fpsyg.2014.01525)
- Clare, Linda, Whitaker, Christopher J, Craik, Fergus I M, Bialystok, Ellen, Martyr, Anthony, Martin-Forbes, Pamela J, Bastable, Alexandra J M, Pye, Kirstie L, Quinn, Catherine, Thomas, Enlli M, Gathercole, Virginia C Mueller, Hindle, John V. (2016). Bilingualism, executive control, and age at diagnosis among people with early-stage Alzheimer's disease in Wales. *Journal of Neuropsychology*, 10, 163-185. doi: 10.1111/jnp.12061
- Martyr, Anthony, Hindle, John V., Whitaker, Christopher J., Craik, Fergus I.M., Bialystok, Ellen, Martin-Forbes, Pamela A. Bastable, Alexandra J.M., Pye, Kirstie L., Quinn, Catherine, Thomas, Enlli M., Gathercole, Virginia C. Mueller, & Clare, Linda. (2014). Bilingualism, executive control, and cognitive reserve: Implications for prevention of Alzheimer's disease. *Alzheimer's & Dementia*, 10, Issue 4, Supplement, Page P586.

- Gathercole, V. C. M. (2014). Bilingualism matters: One size does not fit all. Special Issue on "Language Development in Multilingual Environments," edited by Erika Hoff. *International Journal of Behavioral Development*, 38 (4), 359 - 366.
- Gathercole, V. C. M., & Sharp, Kathryn M. (2014). The invisible gorilla of piecemeal, lexically-specific acquisition. *Linguistic Approaches to Bilingualism*, 4 (3), 330-335.
- Sharp, Kathryn M., & Gathercole, Virginia C. Mueller. (2013). Can a novel word repetition task be a language-neutral assessment tool? Evidence from Welsh-English bilingual children. *Child Language Teaching and Therapy* 29 (1), 77-89.
<http://clt.sagepub.com/content/29/1/77.abstract>
- Gathercole, Virginia C. Mueller, Thomas, Enlli Môn, Kennedy, Ivan, Prys, Cynog, Young, Nia, Viñas Guasch, Nestor, Roberts, Emily J., Hughes, Emma K., & Jones, Leah. (2014). Does language dominance affect cognitive performance in Bilinguals? Lifespan evidence from preschoolers through older adults on Card Sorting, Simon, and Metalinguistic Tasks. Special issue on the Development of Executive Function in Children, *Frontiers in Psychology: Developmental Psychology*, 5, article 11. DOI: 10.3389/fpsyg.2014.00011
- Roberts, Seren, & Gathercole, Virginia C. Mueller. (2013). Talking of objects: How different are Welsh and English nouns? *Journal of Celtic Linguistics* 14. 67-85.
- Gathercole, Virginia C. Mueller, Thomas, Enlli Môn, Jones, Leah, Viñas Guasch, Nestor, Young, Nia, & Hughes, Emma K. (2010). Cognitive effects of bilingualism: Digging deeper for the contributions of language dominance, linguistic knowledge, socioeconomic status, and cognitive abilities. *International Journal of Bilingual Education and Bilingualism* 13 (5), 617-664.
- Gathercole, Virginia C. Mueller. (2010). Preface: Interactive influences in bilingual processing and development. *International Journal of Bilingual Education and Bilingualism* 13 (5), 481-485.
- Roberts, Seren, & Gathercole, Virginia C. Mueller. (2009). Input characteristics of noun types in Welsh- and English-speaking mothers' speech to infants. *Journal of Celtic Language Learning* 14, 9-37.
- Gathercole, Virginia C. Mueller, & Moawad, Ruba Abdelmatloub. (2010). Semantic interaction in early and late bilinguals: All words are not created equally. *Bilingualism: Language and Cognition* 13 (4), 1-22.
- Gathercole, Virginia C. Mueller. (2010). Interface or Face-to-face? The profiles and contours of bilinguals and specific language impairment. *Applied Psycholinguistics* 31 (2), 58-69.
- Gathercole, Virginia C. Mueller, & Thomas, Enlli Môn. (2009). Bilingual first-language development: Dominant language takeover, threatened minority language take-up. *Bilingualism: Language and Cognition* 12, 213-237. [voted by the editors of *BLC* as one of the "best of Bilingualism", one of the "key articles" among "the editors' pick of recent influential articles from *BLC*" (<http://cup.linguistlist.org/?p=327>)]
- Gathercole, Virginia C. Mueller, Thomas, Enlli Môn, & Hughes, Emma. (2008). Designing a normed receptive vocabulary test for bilingual populations: A model from Welsh. *International Journal of Bilingual Education and Bilingualism* 11:6, 678-720.
- Leek, E. C., Schiemenz, S., Roberts, J. R., Wyn-Jones, E., Gathercole, V. C. M., Tainturier, M. J. (2007). Independent retrieval of number and grammatical gender in spoken language production. *Brain and Language* 103, 97-99.

- Thomas, Enlli Môn, & Gathercole, Virginia C. Mueller. (2007). Children's productive command of grammatical gender and mutation in Welsh: An alternative to rule-based learning. *First Language* 27, 251 - 278.
- Gathercole, Virginia C. Mueller. (2007). Miami and North Wales, so far and yet so near: Constructivist account of morpho-syntactic development in bilingual children. *International Journal of Bilingual Education and Bilingualism* 10 (3), 224-247.
- Gathercole, Virginia C. Mueller. (2006). Special Issue: Language-specific influences on acquisition and cognition: Introductory note to Part 2. *First Language* 26 (2), 139-140.
- Gathercole, Virginia C. Mueller. (2006). Introduction to Special Issue: Language-specific influences on acquisition and cognition. *First Language* 26 (1), 5-17.
- Roberts, Seren Haf, & Gathercole, Virginia C. Mueller. (2006). Categorising collections of objects: Linguistic and cognitive factors influencing Welsh and English speakers' judgments. *First Language* 26 (2), 161-185.
- Gathercole, Virginia C. Mueller. (2005). Input, cognición, y estructura lingüística: Influencias conjuntas en el desarrollo del lenguaje en los niños. (Input, cognition, and linguistic structure: Concerted influences on language development in children.) In María Angeles Mayor Cinca, Begoña Zubiauz, Emiliano Díez-Villoria (Eds.), *Estudios sobre la adquisición del lenguaje* (Studies of Language Acquisition). Dialnet, Universidad de la Rioja. 27-57.
- Tainturier, Marie Josephe, Leek, E. Charles, Schiemenz, Susi, Williams, Ceinwen, Thomas, Enlli, & Gathercole, Virginia C. (2005). Access to phonology does not predict retrieval of grammatical gender in Welsh: Implications for theories of language production. *Brain and Language* 95, 52-53.
- Sebastián, Eugenia, Soto, Pilar, & Gathercole, Virginia C. Mueller. (2004). La morfología verbal temprana en español. (Early verb morphology in Spanish) *Anuario de Psicología* 35: 2, 203-220.
- Sebastián, Eugenia, Soto, Pilar, & Gathercole, Virginia C. Mueller. (2004). Early verb constructs in Spanish.
- Gathercole, Virginia C. Mueller, Sebastián, Eugenia, & Soto, Pilar. (2002). The emergence of linguistic Person in Spanish-speaking children. *Language Learning* 52:4, 679-722.
- Gathercole, Virginia C. Mueller, Sebastián, Eugenia, & Soto, Pilar. (2002). Negative commands in Spanish-speaking children: No need for recourse to relativized minimality. *Journal of Child Language* 29, 393-401.
- Gathercole, Virginia C. Mueller, Thomas, Enlli Môn, & Laporte, Nadine. (2001). The acquisition of grammatical gender in Welsh. *Journal of Celtic Language Learning*, 6, 53-87.
- Gathercole, Virginia C. Mueller, & Whitfield, Lisa J. Cramer. (2001). Function as a criterion for the extension of new words. *Journal of Child Language* 28, 87-125.
- Gathercole, Virginia C. Mueller, Thomas, Enlli Môn, & Evans, Dylan. (2000). What's in a noun? Welsh-, English-, and Spanish-speaking children see it differently. *First Language* 20, 55-90.
- Gathercole, Virginia C. Mueller, Sebastián, Eugenia, & Soto, Pilar. (1999). The early acquisition of Spanish verbal morphology: Across-the-board or piecemeal knowledge? *International Journal of Bilingualism* 3: 2&3, 133-182.
- Gathercole, Virginia C. Mueller. (1999). Review article: Dan I. Slobin (Ed.), *The crosslinguistic study of language acquisition, Vol. 5: Expanding the contexts*. 1997. Erlbaum. *First Language* 19, 343-349.

- Gathercole, Virginia C. Mueller. (1997). The linguistic mass/count distinction as an indicator of referent categorization in monolingual and bilingual children. *Child Development* 68, 832-842.
- Gathercole, Virginia C. Mueller, & Min, Haesik. (1997). Word meaning biases or language-specific effects? Evidence from English, Spanish, and Korean. *First Language* 17, 31-56.
- Gathercole, Virginia C. Mueller, Cramer, Lisa, Somerville, Susan C., & Jansen op de Haar, Marian. (1995). Ontological categories and function: Acquisition of new names. *Cognitive Development* 10, 225-251.
- Gathercole, Virginia C. Mueller, and Hasson, Deborah. (1995). Gender marking in Spanish: Linguistic versus sociological determinants of feminine form in words for humans. In Y. Kachru & L. F. Bouton (Eds.), *Gender, Language and Power*. Special Issue of *Studies in the Linguistics Sciences* 25:2. 49-76.
- Gathercole, Virginia C. Mueller, and Williams, Kemp. (1994). Review article: A. Radford, *Syntactic theory and the acquisition of English syntax: The nature of early child grammars of English*. *Journal of Child Language* 21, 489-500.
- Gathercole, Virginia C. (1990). Multifunctional *se*: Course of development in Spanish children. *Papers and Reports on Child Language Development* 29, 46-53.
- Gathercole, Virginia C. (1989). The acquisition of sex-neutral uses of masculine forms in English and Spanish. *Applied Psycholinguistics* 10:4, 401-427.
- Gathercole, Virginia C. (1989). Contrast: A semantic constraint? *Journal of Child Language* 16:3, 685-702.
- Gathercole, Virginia C. (1989). A response to David Freeman. *TESOL Quarterly* (Forum Section) 23, No. 1, 160-162.
- Gathercole, Virginia C. (1988). Some myths you may have heard about first-language acquisition. *TESOL Quarterly* 22, No. 3, 407-433.
- Gathercole, Virginia C. (1987). The Contrastive Hypothesis for the acquisition of word meaning: A reconsideration of the theory. *Journal of Child Language* 14, 493-531.
- Gathercole, Virginia C. (1986). The acquisition of the present perfect: Explaining differences in the speech of Scottish and American children. *Journal of Child Language* 13, 537-560.
- Gathercole, Virginia C. (1986). Evaluating competing linguistic theories with child language data: The case of the mass-count distinction. *Linguistics and Philosophy* 9, 151-190.
- Gathercole, Virginia C. (1985). "He has too much hard questions": The acquisition of the linguistic mass-count distinction in *much* and *many*. *Journal of Child Language* 12, 395-415.
- Gathercole, Virginia C. (1985). More and more and more about *more*. *Journal of Experimental Child Psychology* 40, 73-104.
- Gathercole, Virginia C. (1983). Haphazard examples, prototype theory, and the acquisition of comparatives. *First Language* 4, 169-196.
- Gathercole, Virginia C. (1983). The mass-count distinction: Children's use of morpho-syntactic vs. semantic approaches. *Papers and Reports on Child Language Development* 22, 58-65.
- Gathercole, Virginia C. (1982). Decrements in children's responses to *big* and *tall*: A reconsideration of the potential cognitive and semantic causes. *Journal of Experimental Child Psychology* 34, 156-173.
- Gathercole, Virginia C. (1981). *John is twice more intelligent than his son: Support for a unified QP analysis. *Linguistic Inquiry* 12, no. 1, 147-148.

Chapters in Books

- Gathercole, V. C. M., Stadthagen-González, H., Parafita Couto, M. C., De Mulder, H. N. M., Pérez-Tattam, R. S., Bosma, E., Borisova, B. Z., & Romaneli, M. G. (submitted). Moveable Figures and Grounds: Making the case for the dual nature of motion events as events of motion AND change of state. In R. Levie (Ed.), *Developing language and literacy: Studies in honor of Dorit Diskin Ravid*. Springer Nature Switzerland.
- Gathercole, V. C. M., Thomas, E. M., Viñas Guasch, N, Kennedy, I., Prys, C., Young, N., Roberts, E. J., Hughes, E. K., & Jones, L. (2019). Teasing apart factors influencing executive function performance in bilinguals and monolinguals at different ages. In I. A. Sekerina, L. Spradlin, & V. Valian. (Eds.), *Bilingualism, executive function, and beyond. Questions and insights* (pp. 295-336). Amsterdam: John Benjamins.
- Gathercole, V. C. M. (2018). Language development in bilingual children: Fact, factoid, and fiction. In M. Siiner, F. M. Hult, & T. Kupisch (Eds.), *Language policy and language acquisition planning* (pp. 237-255). Cham, Switzerland: Springer.
- Gathercole, V. C. M. (2016). Factors moderating proficiency in bilinguals. In E. Nicoladis & S. Montanari (Eds.), *Bilingualism across the lifespan: Factors moderating language proficiency*. Washington, DC: Mouton de Gruyter, American Psychological Association. 123-140.
- Gathercole, Virginia C. Mueller, Pérez-Tattam, Rocío, Stadthagen-González, Hans, & Thomas, Enlli M. (2014). Bilingual construction of two systems: To interact or not to interact? In E. M. Thomas & I. Mennen (Eds.), *Advances in the study of bilingualism*. Bristol: Multilingual Matters. 63-89.
- Gathercole, Virginia C. Mueller. (2013). Assessment of bilinguals: Innovative Solutions. In V. C. Mueller Gathercole (Ed.), *Solutions for the Assessment of Bilinguals*. Bristol: Multilingual Matters. 1-9.
- Gathercole, Virginia C. Mueller. (2013). Summary of issues surrounding the assessment of bilinguals and the way forward to solutions. In V. C. Mueller Gathercole (Ed.), *Issues in the Assessment of Bilinguals*. Bristol: Multilingual Matters. 232-233.
- Gathercole, Virginia C. Mueller. (2013). Assessment of multi-tasking wonders: Music, Olympics, and language. In V. C. Mueller Gathercole (Ed.), *Issues in the Assessment of Bilinguals*. Bristol: Multilingual Matters. 1-19.
- Thomas, Enlli M., Gathercole, Virginia C. Mueller, & Hughes, Emma K. (2013). Sociolinguistic Influences on the Linguistic Achievement of Bilinguals: Issues for the Assessment of Minority Language Competence. In V. C. Mueller Gathercole (Ed.), *Solutions for the Assessment of Bilinguals*. Bristol: Multilingual Matters. 175-193.
- Stadthagen-González, Hans, Gathercole, Virginia C. Mueller, Pérez-Tattam, Rocío, Yavas, Feryal. (2013). Vocabulary assessment of bilingual adults: To cognate or not to cognate. In V. C. Mueller Gathercole (Ed.), *Solutions for the Assessment of Bilinguals*. Bristol: Multilingual Matters. 125-145.
- Gathercole, Virginia C. Mueller, Thomas, Enlli M, Roberts, Emily, Hughes, Catrin, & Hughes, Emma K. (2013). Why assessment needs to take exposure into account: Vocabulary and grammatical abilities in bilingual children. In V. C. Mueller Gathercole (Ed.), *Issues in the Assessment of Bilinguals*. Bristol: Multilingual Matters. 20-55.
- Pérez-Tattam, Rocío, Gathercole, Virginia C. Mueller, Yavas, Feryal, & Stadthagen-González, Hans. (2013). Measuring grammatical knowledge and abilities in bilinguals: Implications

- for assessment and testing. In V. C. Mueller Gathercole (Ed.), *Issues in the Assessment of Bilinguals*. Bristol: Multilingual Matters. 111-129.
- Gathercole, Virginia C. Mueller. (2011). Interactive influences of language and cognition. In V. Cook & B. Bassetti (Eds.), *Language and bilingual cognition*. N.Y.: Psychology Press. 109-130. <http://www.psypress.com/books/details/9781848729247/>
- Gathercole, Virginia C. Mueller. (2010). Bilingual children: Language and assessment issues for educators. In K. Littleton, C. Wood, & J. Kleine Staarman (Eds.), *Handbook of psychology in education*, Bingley: Emerald Group. 713-748. <http://books.emeraldinsight.com/display.asp?K=9781848552326>
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- Gathercole, Virginia C. Mueller. (2007). Concerted influences on language transmission: Summary and discussion. In V. C. Gathercole (Ed.), *Language transmission in bilingual families in Wales*. Cardiff: Welsh Language Board.

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- Gathercole, Virginia C. (1981). U-shaped curves in the acquisition of spatial adjectives: Their explanation and implications. *Proceedings of the 1980 Mid-America Linguistics Conference*. 170-198.
- Gathercole, Virginia C. (1978). More on the acquisition of *come* and *go*. In D. Lance and D. Gulstad (Eds.), *Proceedings from the 1977 Mid-America Regional Linguistics Conference*. 65-80.

Government Reports or Monographs

- Gathercole, Virginia C. Mueller. (1990). Theoretical perspectives on second-language acquisition. Training Manual for Teachers. Training Institute for Educators: Enhancing Student Learning Program. Funded through the U.S. Office of Bilingual Education and Minority Languages Affairs (Title VII), Delia C. Garcia, Director.

Book Reviews

- Gathercole, Virginia C. (1989). Review of Levy, Yonata; Schlesinger, Izchak M.; & Braine, Martin D. S. (Eds.), *Categories and processes in language acquisition* (Lawrence Erlbaum Associates, Publishers, 1988). In *Child Development Abstracts and Bibliography* 63 (2), 262-263.
- Gathercole, Virginia C. (1987). Review of Lee, David. *Language, children and society: An introduction to linguistics and language development* (New York University Press, 1986). In *Child Development Abstracts and Bibliography* 61 (3), 319-320.
- Gathercole, Virginia C. (1986). Review of McTear, Michael. *Children's conversation* (Basil Blackwell, 1985). In *Child Development Abstracts and Bibliography*, 60 (1), 115-116.

OTHER PUBLICATIONS

Working Papers:

- Gathercole, Virginia C. (1979). The acquisition of *more* and *less*: A critical review. In G. Gathercole & K. Godden (Eds.), *Kansas Papers in Linguistics*, vol. 4, no. 2. 99-128.
- Gathercole, Virginia C. (1979). On the production of comparative structures in child speech. In G. Gathercole & K. Godden (Eds.), *Kansas Papers in Linguistics*, vol. 4, no. 1. 107-125.
- Gathercole, Virginia C. (1978). Towards a universal for deictic verbs of motion. In F. Yavas & A. Staiano (Eds.), *Kansas Papers in Linguistics*, vol. 3. 72-88.
- Gathercole, Virginia C. (1977). Co-editor with L. Watkins of *Kansas Working Papers in Linguistics*, vol. 2.
- Gathercole, Virginia C. (1977). A study of the comings and goings of the speakers of four languages: Spanish, Japanese, English and Turkish. In L. Watkins & V. Gathercole (Eds.), *Kansas Papers in Linguistics*, vol. 2. 61-94.
- Gathercole, Virginia C. (1976). The importance of phonetic data in all child language analyses. In W. Hull & P. Brockington (Eds.), *Kansas Papers in Anthropology and Linguistics*, vol. 1. 83-95.

PRESENTED PAPERS AND LECTURES

CONFERENCE ORGANIZATION AND PRESENTATIONS:

Conference Organization:

- ORGANIZED Colloquium on "Semantic Representation and Processing in Bilingual Speakers", ISB 11 (International Symposium on Bilingualism), Limerick, Ireland, June 11-15, 2017.
- HEADED THE ORGANIZATION of Miami FLing 2016, bringing together FLYM (Florida Linguistics Yearly Meeting) and our own Linguistics Matters conference, in association with Barbara Gordon activities, FIU. Mar. 9-11, 2016. This conference brought together researchers from all over the world.
- ORGANIZED Day-Long Conference "Linguistics Matters", in association with Barbara Gordon activities, FIU. Feb. 12-13, 2015.
- ORGANIZED Symposium: Issues of Identification of (S)LI In Bilingual and Multilingual Children. Workshop on Specific Language Impairment, Experimental Psycholinguistics Conference, Madrid. Oct. 1-3, 2014.
- ORGANIZED Day-Long Conference "Linguistics Matters", in association with Barbara Gordon activities, FIU. Mar. 6-7, 2014.
- ORGANIZED Day-Long Conference "Linguistics Matters", in association with Barbara Gordon activities, FIU. Feb. 22, 2013.
- Invited Organiser, Colloquium on "Language development of bilingual/ heritage speakers" BAAL (British Association of Applied Linguistics). Southampton, Sept. 6-8, 2012.

- ORGANIZED AND HOSTED: "Bilingual Children Q&A Coffee Morning", Saturday, Dec. 10, 2011. (An open forum discussion for parents and interested members of the public regarding bringing up bilingual children.)
http://bilingualism.bangor.ac.uk/events/past_events.php.en
- Organizer, Colloquium on "From Lexicon to Syntax: What facilitates / impedes language processing in bilinguals?" International Symposium on Bilingualism, Oslo, June 15-18, 2011.
- Organizer, Workshop on Assessment of Bilinguals, Gregynog, Wales, July 27-30, 2010.
- Organizer, Breakfast Roundtable Discussion on Assessment of Bilingual Children's Language: Issues and Approaches, ICIS 2010 Biennial Meeting, Baltimore, MD, Mar. 10-14, 2010. Co-organized with Lisa Bedore.
- Organizer, Colloquium on "The semantics-cognition interface in bilinguals: Interaction effects, direction of influence, age of acquisition, and language dominance", 7th International Symposium on Bilingualism, Utrecht, The Netherlands, July 8-11, 2009.
- Organizer, International Conference on Models of Interaction in Bilinguals, Bangor, Wales, Oct. 24-26, 2008.
- Organizer, "Festschrift Tribute in Honor of Melissa Bowerman", Boston University Conference on Language Development, Nov. 2-4, 2007.
- Symposium co-organizer, "Input as an invitation to language". International Association for the Study of Child Language. Berlin, July 2005. Co-organized with Natalia Gagarina.
- Colloquium organizer, "Bilinguals and input effects (and beyond):. The 5th International Symposium on Bilingualism, Barcelona, March 2005.
- Symposium co-organizer, "Cross-linguistic perspectives on language acquisition: Are there language-specific influences on children's acquisition and extension of nouns and adjectives?" International Conference on Infant Studies 2004, Chicago, Ill, May 6, 2004. Co-organized with Sandra Waxman.
- Symposium co-organizer, "Minority Language Survival--The Perspective from North Wales". The 4th International Symposium on Bilingualism, Arizona State University, April 30-May 3, 2003. Co-organized with Margaret Deuchar.
- Co-Organizer of EUCLIDES, May 8-11, 2003. Co-organized with Gina Conti-Ramsden.
- Organizer of Annual Gregynog Conference on Language Development (entering its 8th year), Gregynog, Newtown, Wales: April 6-8, 2006. March 4-6, 2005. March 26-28, 2004. Apr 1-3, 2003. March 22-24, 2002. March 30-April 1, 2001. March 31-April 2, 2000. April 30-May 2, 1999.
- Symposium organizer, "Language-Specific Influences on Early Semantic and Cognitive Development". IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders (IASCL/SRCLD), University Of Wisconsin, Madison. July 16-21, 2002.
- Symposium co-organizer, "Language development from the perspective of Radical Construction Grammar". IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders (IASCL/SRCLD), University of Wisconsin, Madison. July 16-21, 2002. Co-organized with Marilyn May Vihman.

Conference Presentations: [sole author unless otherwise indicated in a list of authors at the end of the citation]

- Norming for bilinguals: Who, why, how? Colloquium on Creating language assessment tools for North, South, and in between. Georgetown University Round Table on Linguistics. Washington, D.C. March 13, 2020.
- KEYNOTE SPEAKER.** Putting the puzzle pieces of bilingual language learning together: Lessons from first-, second-, and bilingual language acquisition. Immersion and Dual Language Education. Charlotte, N.C. February 6-9, 2019.
- Gender marking in novel words by bilingual Basque-Spanish children. Rocío Pérez-Tattam), Maria José Ezeizabarrena, Hans Stadthagen, & **Virginia C. Mueller Gathercole.** BHL 2019. Bilingualism in the Hispanic and Lusophone World: Current Issues in Spanish and Portuguese Bilingual Settings, Jan. 9-11, 2019.
- KEYNOTE SPEAKER.** Semantics, cognition, age of acquisition, and language-specific word meanings: Bilinguals' processing of non-isomorphic words in their two languages. International Conference on Multilingualism and Multilingual Education, Vancouver, British Columbia, Canada. May 31-June 2, 2018.
- INVITED DISCUSSANT.** Developing language assessments for minority language bilinguals: Issues and solutions. ISB 11. Limerick, Ireland. June 11-15, 2017.
- Eye tracking investigation into semantic convergence in Spanish-English bilingual adults. In Colloquium on "Semantic Representation and Processing in Bilingual Speakers," **Virginia C. Mueller Gathercole,** Hans Stadthagen-González, & Samia DeCubas. ISB 11. Limerick, Ireland. June 11-15, 2017.
- Performance on non-isomorphic cross-language cognates in translation. Carl Canizares & **Virginia C. Mueller Gathercole.** ISB 11. Limerick, Ireland. June 11-15, 2017.
- Investigating vocabulary abilities in bilingual Portuguese-English-speaking children. Ana Paula Fabian Freire & **Virginia C. Mueller Gathercole.** ISB 11. Limerick, Ireland. June 11-15, 2017.
- KEYNOTE SPEAKER.** No todos los "walls" son "paredes"; no todos los "dedos" son "fingers": Cómo procesan los bilingües la semántica de las palabras que difieren en las dos lenguas? XVIII Encuentro de Adquisición del lenguaje. Merida, Yucatan, Mexico. Mar. 16, 2017.
- KEYNOTE SPEAKER.** Bilingualism, semantics, and words: Complex determinants of crosslinguistic influence. Bilingualism in the Hispanic and Lusophone World. FSU, Tallahassee, FL. Jan. 27-29, 2017.
- Investigating vocabulary abilities in bilingual Portuguese-English-speaking children. Ana Paula Fabian Freire & **Virginia C. Mueller Gathercole.** 2016 Florida Psycholinguistics Meeting, Florida Atlantic University. Oct. 15, 2016.
- Influences on linguistic and cognitive performance in bilinguals and monolinguals. Miami FLing 2016. Florida International University. Mar. 11, 2016.
- KEYNOTE SPEAKER.** The 3 Fs of bilingual language development: Fact, Factoid, and Fiction. FIU-MDCPS World Languages and Bilingual Education Professional Development Mini Conference *Pathways to Biliteracy: All Languages for All Students.* Feb. 16, 2016
- KEYNOTE SPEAKER.** What contributes to the nature of linguistic knowledge in a bilingual? Exploring FACT, FACTOID, and FICTION. 9th Annual Arizona Linguistics

Circle Conference: Bilingualism and the Mind. Tucson, University of Arizona. Nov. 6-8, 2015.

KEYNOTE SPEAKER. Factors influencing acquisition in bilingual and multilingual children. Bridging Language Acquisition and Language Policy. HUMANISTISKA OCH TEOLOGISKA FAKULTETERNA | LUNDS UNIVERSITET, Sweden. June 17-18, 2015.

INVITED DISCUSSANT. Colloquium on Bilingualism and Language Contact Scenarios in Latin America. International Symposium on Bilingualism. Rutgers University. May 20-24, 2015.

Bilingual categories as a window into semantic-conceptual mapping.: Behavioural and fMRI studies. N. Viñas-Guasch, **V.C.M. Gathercole**, D. Mills, & H. Stadthagen-González. International Symposium on Bilingualism. Rutgers University. May 20-24, 2015.

INVITED DISCUSSANT. Bilingualism and Executive Function: An Interdisciplinary Approach. City University of New York. May 18-19, 2015.

La adquisición en los bilingües: Tomando en cuenta el nivel socioeconómico / Language acquisition in bilinguals: Considering SES. Presented at KOLEGABI, Universidad de Vitoria. Sept. 30, 2014.

Identification of language impairment in bilingual children: The issues. In Symposium on Issues of Identification of (S)LI In Bilingual and Multilingual Children. Experimental Psycholinguistics Conference. Madrid. Oct. 1-3, 2014.

Is there a bilingual advantage for cognitive processing in relation to Executive Function? In “Linguistics Matters” Conference, FIU. Mar. 7, 2014.

KEYNOTE SPEAKER. Growing up bilingually: Expectations for performance in the bilingual child’s two languages. Conference on “Aspects of Language Acquisition for Monolingual and Bilingual Children: Why and How Two Languages Are Better than One for Everyone”, for language teachers in Miami-Dade County Schools, Friday, November 8, 2013, Paul Bell Middle School.

How do bilingual children acquire their two languages? Evidence on performance in Spanish and English from Miami bilinguals. In “Linguistics Matters” Conference, FIU. Feb. 22, 2013.

INVITED DISCUSSANT. Conference on Child Language Impairment in Multilingual Context// COST IS0804 Final conference, Krakow, Poland. May 27-29, 2013.

Emergentism and the construction of a system incorporating two languages. Colloquium on “Language development of bilingual/ heritage speakers”, BAAL (British Association of Applied Linguistics). Southampton, Sept. 6-8, 2012.

INVITED DISCUSSANT. Colloquium on “What We Know About Dual Language Learners in Head Start and Early Head Start and What We Still Need to Know” (organized by Ann Rivera). Head Start's 11th National Research Conf., Washington, D.C., June 18 – 21, 2012.

Vocabulary and grammar: Developmental progression in the bilingual's two languages and emergence of parity of performance across bilinguals. 2012. Head Start's 11th National Research Conference, Washington, D.C., June 18 – 21, 2012.

Grammar development in bilingual migrant children. 2012. Head Start's 11th National Research Conference, Washington, D.C., June 18 – 21, 2012. Pérez-Tattam, R., Stadthagen-González, H., **Gathercole, V.C.**, & Burns, R.

- Cross-linguistic influence in bilingual processing: linguistic and environmental factors. 2012. Pérez-Tattam, R., **Gathercole, V. C.M.**, Stadthagen-González, H., Laporte, N., & Yavas, F. Bilingual and Multilingual Interaction, Bangor University. 31st March 2012
- INVITED SPEAKER.** Who needs to be instructed? Teacher training course on bilingual children's acquisition of language – vocabulary, morpho-syntax, and semantics. Conference: Israeli-UK seminar to support the development of language and communication in the early years settings (org. by Teubal & Dockrell). Tel Aviv, Nov. 13-15, 2011.
- KEYNOTE SPEAKER.** Children's construction of grammar(s) in monolingual and multilingual contexts. International Conference Children in Multilingual Settings. Kaunas, Lithuania. Nov. 3-4, 2011.
- INVITED SPEAKER.** When a language exists only in bilingual speakers. Colloquium on bilingual development in contexts of variation and change (org. by Abugov & Ravid, Tel Aviv U). IASCL, Montreal. July, 2011.
- INVITED DISCUSSANT.** Colloquium on operationalising and measuring language dominance. (org. by Silva-Corvalán, U Southern California, & Treffers-Daller, UWE Bristol). ISB8, Oslo. June 15-18, 2011.
- INVITED SPEAKER.** Semantic organization in bilinguals. Colloquium on dynamic lexical interaction of L1 and L2 (org. by Malt, Lehigh U, & Li, Penn State U). ISB8, Oslo. June 15-18, 2011.
- The syntax of the clause: Identification of sentential subjects by Welsh-Spanish and Welsh-English bilinguals. Colloquium: From Lexicon to Syntax: What facilitates / impedes language processing in bilinguals? **Virginia C. Mueller Gathercole**, Rocío Pérez-Tattam, Nadine Laporte, Hans Stadthagen-González, Enlli Môn Thomas. ISB8, Oslo, June 17, 2011.
- Bilingual Vocabulary at the “End State”. Colloquium: From Lexicon to Syntax: What facilitates / impedes language processing in bilinguals? (org. by *Gathercole*). Hans Stadthagen-González, **Virginia C. Mueller Gathercole**, Miguel Angel Pérez, Feryal Yavas, Garamis Campusano. ISB8, Oslo, June 17, 2011.
- The syntax of the noun phrase: The acquisition of compounding by Spanish-English bilinguals. Colloquium: From Lexicon to Syntax: What facilitates / impedes language processing in bilinguals? (org. by *Gathercole*). Rocío Pérez Tattam, Hans Stadthagen-Gonzalez, **Virginia C. Mueller Gathercole**, Rebecca Burns. ISB8, Oslo, June 17, 2011.
- Morphosyntactic complexity and exposure in the acquisition of grammatical gender in Welsh. Colloquium: From Lexicon to Syntax: What facilitates / impedes language processing in bilinguals? (org. by *Gathercole*). Kathryn Morgan Sharp, Enlli Môn Thomas, Hans Stadthagen Gonzalez, **Virginia C. Mueller Gathercole**. ISB8, Oslo, June 17, 2011.
- INVITED SPEAKER** Language and cognition in bilingual children. Conference on Bilingualism: Challenges and Benefits to the Classroom, Lancaster. May 25, 2011.
- KEYNOTE SPEAKER.** Meeting the challenges of bilingualism. Primary Care Conference 2011, Birmingham. May 26, 2011.
- INVITED SPEAKER.** Bilingual language acquisition: Where do bilinguals’ languages interact? CILR Workshop on Bilingualism, Language and Memory. Cambridge. Mar. 18, 2011.
- INVITED SPEAKER.** Naturalistic versus experimental studies: Taking advantage of both. EMLAR VII (Experimental Methods in Language Acquisition Research), Utrecht. Feb. 2-4, 2011.

- When, where, and who shows a bilingual advantage in EF tasks? Roles of language balance, general cognition, SES, language abilities, language use. **Virginia C. Mueller Gathercole**, Enlli Môn Thomas, Nia Young, Néstor Viñas Guasch, Emma K. Hughes, & Leah Jones. Donostia Workshop on Neurobilingualism, San Sebastian, Sept. 30-Oct. 2, 2010.
- Semantics-cognition synergies in bilinguals: Interaction in Spanish-English bilinguals. **Virginia C. Mueller Gathercole**, Hans Stadthagen-González, Rocío Pérez Tattam, Feryal Yavas, Garamis Campusano, & Jessica Miller. Donostia Workshop on Neurobilingualism, San Sebastian, Sept. 30-Oct. 2, 2010.
- Pushing the boundaries: How speaking an additional language modifies your category system. Néstor Viñas Guasch, **Virginia C. Mueller Gathercole**, Debra Mills, & Hans Stadthagen-González. Donostia Workshop on Neurobilingualism, San Sebastian, Sept. 30-Oct. 2, 2010.
- Bilingual norming for vocabulary and grammatical abilities. Workshop on Assessment of Bilinguals, Gregynog, Wales, July 27-30, 2010.
- KEYNOTE SPEAKER.** Bilingual assessment: Issues and options for the 21st century. In Symposium on "Phonological and Lexical Processing" working group (WG3) in COST IS0804. Newcastle. May 26-28, 2010.
- Not all categories are created equally: Semantics and cognition in the emergence of categories in bilinguals. **Virginia C. Mueller Gathercole**, Hans Stadthagen-González, Rocío Pérez-Tattam, Enlli Môn Thomas, Feryal Yavas, Néstor Viñas Guasch, Ruba A. Moawad, Garamis Campusano, Hannah Morrish, Hedd Tomos, & Linda Hermans. International Conference on Neurobilingualism. Bangor, Wales, Sept. 19-20, 2009.
- Interface strategies in monolingual and end-state L2 Spanish grammars. MPI, Nijmegen, August 26th, 2009. M^a Carmen Parafita Couto & **Virginia C. Mueller Gathercole.**
- INVITED SPEAKER.** All Categories are Not Created Equally: Semantic Interaction Effects in Bilinguals. Paper presented in colloquium on "Bilingual Development: The Acquisition of Form and Meaning" (Organizer: Erika Hoff), XIV European Conference on Developmental Psychology, 18 - 22 August, 2009, Vilnius, Lithuania.
- Interface strategies in end-state L2 Spanish grammars. 7th International Symposium on Bilingualism, July 8-11, 2009, Utrecht, The Netherlands. Ma. Carmen Parafita Couto & **Virginia C. Mueller Gathercole.**
- Summary and Implications. Paper presented in colloquium on "The semantics-cognition interface in bilinguals: Interaction effects, direction of influence, age of acquisition, and language dominance", 7th International Symposium on Bilingualism, July 8-11, 2009, Utrecht, The Netherlands.
- Age of acquisition and interaction of L1 and L2 in Arabic-English bilinguals: Vulnerability of classical categories. Paper presented in colloquium on "The semantics-cognition interface in bilinguals: Interaction effects, direction of influence, age of acquisition, and language dominance" (Organizer: V. C. Mueller Gathercole), 7th International Symposium on Bilingualism, July 8-11, 2009, Utrecht, The Netherlands. Ruba A. Moawad & **Virginia C. Mueller Gathercole.**
- INVITED SPEAKER.** Developmental Constructivist Perspective of Interaction in 2L1 Acquisition. In Colloquium on "Crosslinguistic influence on different grammatical domains in bilingual first language acquisition" (Organizer: Carmen Silva-Corvalán), 7th International Symposium on Bilingualism, July 8-11, 2009, Utrecht, The Netherlands.

- KEYNOTE SPEAKER.** Shall I compare thee to a monolingual? Thou art more intricate and more versatile: Issues for Bilingual Assessment. Assessment, Management and Intervention for EAL Children with Speech, Language and Communication Disorders. Newcastle University, June 25, 2009.
- INVITED DISCUSSANT.** Symposium on "Bilingual Environments and Early Bilingual Development in South Florida" (organized by Erika Hoff). SRCD Biennial Meeting (Society for Research on Child Development) . Denver, CO, April 2-4, 2009.
- The semantics-cognition interface in bilingual systems. Mind-Context Divide: Language Acquisition and Interfaces of Cognitive-Linguistic Modules, Iowa City, Iowa, USA, Apr 30-May 2, 2009. **Virginia C. Mueller Gathercole**, Ruba A. Moawad, Hans Stadthagen-González, Enlli Môn Thomas, Rocío Pérez Tattam, Feryal Yavas, Garamis Campusano, Hannah Morrish, Hedd Tomos.
- Focus at the interface in end-state L2 Spanish grammars. Mind-Context Divide: Language Acquisition and Interfaces of Cognitive-Linguistic Modules, Iowa City, Iowa, USA, Apr 30-May 2, 2009. M^a Carmen Parafita Couto & **Virginia C. Mueller Gathercole**.
- INVITED DISCUSSANT.** Harald Clahsen's "Grammatical Processing In Late Bilinguals". AHRC Workshop, "One brain, two languages: Bridging neuroscience and linguistics". Bangor, Wales, Mar. 24-25, 2009.
- KEYNOTE SPEAKER.** Not all words are created equally: Covert semantic interaction in early and late bilinguals. Applied Linguistics 19th Vocabulary Acquisition Research Group Network Conference, 17-20 March 2009, Gregynog, Wales.
- Constructivist account of developmental asymmetries in language acquisition. Relating Asymmetries between Speech & Comprehension in the Acquisition of Language (RASCAL) Conference, Groningen, The Netherlands, Jan 24-25, 2009.
- El Centro para Estudios en Bilingüismo: Sus proyectos de investigación en Y Wladfa. IV Foro internacional sobre los galeses en la Patagonia. Trefelin, Patagonia, Nov. 20-21, 2008. Nadine Laporte, **Virginia C. Mueller Gathercole**, & Enlli Thomas.
- Models of interaction in simultaneous bilingual acquisition. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, Oct. 24-26, 2008.
- INVITED SPEAKER.** Language balance in bilinguals and executive function tasks. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, Oct. 24-26, 2008. **Virginia C. Mueller Gathercole**, Enlli Thomas, Nia Young, Leah Jones, Lowri Cunnington, & Néstor Viñas Guasch.
- Semantic processing and effects of category type in Arabic bilinguals. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, Oct. 24-26, 2008. **Virginia C. Mueller Gathercole**, Ruba Moawad, & Enlli Thomas
- Crosslinguistic categorization and effect of category type in bilingual processing. International Conference on Models of Interaction in Bilinguals, Bangor, Wales, Oct. 24-26, 2008. **Virginia C. Mueller Gathercole**, Enlli Thomas, Hans Stadthagen-González, Rocío Pérez-Tattam, & Feryal Yavas.
- Input, linguistic complexity, and cognition: An interactive model of bilingual development. In Symposium on 'Input Factors in Bilingual Acquisition'. International Association for the Study of Child Language, Edinburgh, July 28-Aug.1, 2008.
- Errors. In symposium 'Festschrift Tribute in Honor of Melissa Bowerman', Boston University Conference on Language Development, Nov. 2-4, 2007.

- INVITED SPEAKER.** Language transmission in bilingual families in Wales. Welsh Language Board Research Conference, Cardiff, Wales, Sept. 26-27, 2007. **Virginia C. Mueller Gathercole & Enlli Môn Thomas.**
- KEYNOTE SPEAKER.** Effects of input, complexity, and language dominance on language acquisition: Evidence from Welsh bilinguals. Fifth Celtic Linguistics Conference, Gregynog, Powys, Wales, Sept. 7-9, 2007.
- Bilingual First Language Development: Dominant Language Takeover, Threatened Minority Language Take-up. Boston University Conference on Language Development, Boston, Nov. 3-5, 2006. **Virginia C. Mueller Gathercole & Enlli Môn Thomas.**
- Parents, partners, and pressures in bilingual language transmission: Lessons from Wales. Child Language Seminar, Newcastle, July 2006. **Virginia C. Mueller Gathercole, Enlli Môn Thomas, Margaret Deuchar, Eddie Williams.**
- "That Wasn't Much of a Sneeze. That Was Much of a Cough!": Cognitive and Linguistic Influences on the Development of Scalar Predicates. Child Language Seminar, Newcastle, July 19-21, 2006. **Virginia C. Mueller Gathercole,** with support from Rachel Gathercole.
- Bilingual Language Transmission: Lessons from Wales. Language Acquisition and Bilingualism Conference, Toronto, Canada, May 4 - 7, 2006. **Virginia C. Mueller Gathercole, Enlli Môn Thomas, Margaret Deuchar, Eddie Williams**
- Input and Home Language in Bilingual Development: The Welsh Language Board Project. Nant Gwrtheyrn April 8, 2006. **Virginia C. Mueller Gathercole, Enlli Môn Thomas, Margaret Deuchar, Eddie Williams**
- Access to lexical phonology does not predict grammatical gender in Welsh: Implications for theories of language production. 43rd Annual Meeting of the Academy of Aphasia, Amsterdam. Oct. 23-25, 2005. M. J. Tainturier, E. C. Leek, S. Schiemenz, C. Williams, E. M. Thomas, & **Virginia C. Mueller Gathercole.**
- The roles of input, cognition, and linguistic structure in language development. In symposium 'Input as an Invitation to Language'. International Association for the Study of Child Language, Berlin, July 2005.
- Input, linguistic complexity, and cognitive accessibility: Concerted influences on bilingual development. In colloquium 'Bilinguals and input effects (and beyond)'. The 5th International Symposium on Bilingualism, Barcelona, March 2005.
- Input, critical mass, and linguistic complexity in bilingual acquisition. Conference on Frequency effects in language acquisition (Frequenzeffekte im Spracherwerb) DGfS-Jahrestagung (Annual meeting of the German linguistic society), Koeln University, 23-25 February 2005. **Virginia C. Mueller Gathercole & Enlli Môn Thomas.**
- The concerted influence of input, cognition, and linguistic structure on language. Conference on Frequency effects in language acquisition (Frequenzeffekte im Spracherwerb) DGfS-Jahrestagung (Annual meeting of the German linguistic society), Koeln University, 23-25 February 2005.
- KEYNOTE SPEAKER.** Input, Cognición, y Estructura Lingüística: Influencias Conjuntas en el Desarrollo del Lenguaje en los Niños/Input, Cognition, and Linguistic Structure: Concerted Influences on Language Development in Children. IV Congreso Internacional sobre la Adquisición de las Lenguas del Estado/IV International Conference on the Acquisition of the Languages of the State, Salamanca, Spain, September 2004.
- Acquisition of scalar predicates. Sixth Annual Child Language Conference, Nant Gwrtheyrn, Wales. Mar. 26-28, 2004.

- Bilinguals in Wales and Miami: So far and yet so near. Invited presentation in "Bilingualism in the 21st Century: Wales and beyond", Bangor, Wales, Mar. 3, 2004.
- Input factors, complexity, and the acquisition of morpho-syntax by bilinguals. Symposium on Spanish-English bilinguals in the Miami context. National Association of Bilingual Educators, Albuquerque, New Mexico, Feb. 4-6, 2004.
- KEYNOTE SPEAKER.** Input and normal development: The perspective from Welsh speaking children in North Wales. EUCLIDES 2003 Conference, Gregynog, Wales, UK, May 8-11, 2003.
- Input factors influencing the acquisition of Welsh. In Symposium on "Minority Language Survival--The Perspective from North Wales". The 4th International Symposium on Bilingualism, Arizona State University, April 30-May 3, 2003. **Virginia C. Mueller Gathercole & Enlli Môn Thomas.**
- Minority Language Survival: Obsolescence or Survival for Welsh in the Face of English Dominance? In Symposium on "Minority Language Survival--The Perspective from North Wales". The 4th International Symposium on Bilingualism, Arizona State University, April 30-May 3, 2003. **Virginia C. Mueller Gathercole & Enlli Môn Thomas**
- Language dominance in bilinguals: Structural 'mixing' of the two languages? In Symposium on "Bilingual learning: Differentiation, carry-over, and the distributed characteristic". The 4th International Symposium on Bilingualism, Arizona State University, April 30-May 3, 2003.
- Input factors, complexity, and the acquisition of morpho-syntax by bilinguals. Invited presentation in symposium on Language and Literacy in Bilingual Children: The Miami Experience. Biennial Meeting of the Society for Research in Child Development, Tampa, April 24-27, 2003.
- The influence of language structure on the categorization of concrete referents. In Symposium on "Language-specific influences on early semantic and cognitive development". IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders (IASCL/SRCLD), University of Wisconsin, Madison. July 16-21, 2002. Seren Roberts & **Virginia C. Mueller Gathercole.**
- The abstraction of language-specific semantic templates. In Symposium on "Language development from the perspective of Radical Construction Grammar". IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders (IASCL/SRCLD), University of Wisconsin, Madison. July 16-21, 2002.
- The acquisition of terms for collections: Linguistic influences on cognition and attention. Fourth Annual Gregynog Child Language Conference, Newtown, Wales. March 22-24, 2002. Seren Roberts & **Virginia C. Mueller Gathercole.**
- Los inicios de la morfología verbal en español: datos a favor de un aprendizaje no generalizado. III Encuentro Internacional sobre la adquisición de las lenguas del estado. Málaga, Spain. Sept. 24-26, 2001. **Virginia C. Mueller Gathercole, Eugenia Sebastián, & Pilar Soto.**
- Input factors in the acquisition of gender in Welsh. Child Language Seminar 2001, Hertfordshire, UK. July 9-11, 2001. **Virginia C. Mueller Gathercole & Enlli Môn Thomas.**

- The acquisition of gender in a highly opaque system: the case of Welsh mutation. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN, April 19-22, 2001. **Virginia C. Mueller Gathercole** & Enlli Môn Thomas and Nadine Laporte.
- Welsh mutation and cues to subjecthood. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN, April 19-22, 2001. **Virginia C. Mueller Gathercole**, Enlli Môn Thomas, & Nadine Laporte.
- The acquisition of grammatical gender in a highly opaque system: Welsh mutation and bilinguals. Third International Symposium on Bilingualism, Bristol, U.K. April 18-20, 2001. **Virginia C. Mueller Gathercole** & Enlli Môn Thomas and Nadine Laporte.
- Acquisition of 'mass/count' from an RCG perspective? Third Annual Gregynog Conference On Child Language, Newtown, Wales. March 30 - April 1, 2001.
- Welsh acquisition of gender--the limits of productivity. Third Annual Gregynog Conference On Child Language, Newtown, Wales. March 30 - April 1, 2001. **Virginia C. Mueller Gathercole** & Enlli Môn Thomas.
- The acquisition of linguistic person by Spanish-speaking children. Paper presented at Symposium: Segmentation and beyond: strategies for productivity in language development, ICIS 2000, Brighton, July 16-19, 2000. **Virginia C. Mueller Gathercole**, Eugenia Sebastián, & Pilar Soto.
- The acquisition of Welsh mutations, with special reference to gender. Third Celtic Linguistics Conference, Dublin. May 12-14, 2000. **Virginia C. Mueller Gathercole**, Enlli Môn Thomas, & Nadine Laporte.
- Early verbal morphology in Spanish. VIIIth International Congress for the Study of Child Language, San Sebastián, Spain. July 12-16, 1999. **Virginia C. Mueller Gathercole**, Eugenia Sebastián, & Pilar Soto.
- Aspects of Gender Mutation in Welsh. VIIIth International Congress for the Study of Child Language, San Sebastián, Spain. July 12-16, 1999. E. M. Thomas & **Virginia C. Mueller Gathercole**.
- Reversed compounds. Second Annual Gregynog Child Language Conference, Newtown, Wales. March 31-April 2, 2000.
- Children's errors. First Annual Gregynog Child Language Conference, Newtown, Wales. April 30-May 2, 1999.
- Lexically-specified Patterns in Early Verbal Morphology in Spanish. Child Language Seminar, University of Sheffield. Sept. 4-6, 1998. **Virginia C. Mueller Gathercole**, Eugenia Sebastián, & Pilar Soto.
- Lexical constraints for word meaning acquisition: Are they viable any longer? Chicago Linguistics Society 34, University of Chicago. April 17-19, 1998.
- Cue coordination: An alternative to word meaning biases. 1997. Conceptual Structure, Discourse and Language III: Cognition and Function in Language. University of Colorado at Boulder. May 24-26, 1997.
- The Acquisition of Morpho-Syntax. 1997. Symposium on the acquisition of English and Spanish by bilinguals in the Miami setting. Society for Research in Child Development. Washington, D.C. April 3-6, 1997.
- The acquisition of grammatical gender by Spanish-English bilinguals: The role of input. 1996. Second Language Research Forum. Tucson, Arizona. Oct. 24-27, 1996.
- Lexical factors in *that*-trace effects in Spanish- and English-speaking monolinguals and bilinguals. 1996. VIIth International Congress for the Study of Child Language. Istanbul.

July 14-19, 1996.

- The linguistic mass/count distinction as an indicator of referent categorization: Monolingual vs. bilingual processing. 1996. VIIIth Internat. Congress for the Study of Child Language. Istanbul. July 14-19, 1996.
- Word meaning biases: A Competition Model explanation. Child Language Seminar 1996. University of Reading. Apr. 13-15, 1996.
- That*-trace effects in Spanish- and English-speaking monolinguals and bilinguals. Conference on the Acquisition of Spanish as a First or Second Language. Pennsylvania State University. Oct. 14, 1995.
- The acquisition of the mass/count distinction by bilingual vs. monolingual children. Linguistic Association of Great Britain Autumn Meeting, Colchester. Sept. 19, 1995.
- The acquisition of the mass/count distinction by bilingual children. European Association for Second Language Research 5, Dublin. Sept. 8, 1995.
- Alternatives to word meaning biases: Evidence from preschoolers and grade-schoolers. 9th Annual Florida Conference on Cognition, Perception, Sensation, Language, and Action. Orlando, FL, March 18, 1995.
- New names and experience with function. Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN, April 1, 1995. **Virginia C. Mueller Gathercole & Lisa J. Cramer.**
- Please leave a message at the sound of the beep: Female and male styles on answering machines. Thirteenth Annual Women's History Month Conference, Miami, FL, March 31, 1995.
- Assessing phonetic differentiation in bilingual first language acquisition. 19th Boston University Conference on Language Development, Boston University, Boston, MA, Nov. 6, 1994. Barbara Pearson, Ana Navarro, & **Virginia C. Mueller Gathercole.**
- A study of pragmatic transfer in requests: A comparison of English speakers, Korean speakers, and Korean speakers of English as a second language. Eighth Annual Conference on Pragmatics and Language Learning, U. of Illinois, April 2, 1994. **Virginia C. Mueller Gathercole & Haesik Min.**
- Are there constraints on children's first hypotheses about what new words mean? Florida Cognitive Conference, Boca Raton, FL, Mar. 12, 1994.
- Word meaning biases: Language-specific effects? 60th Anniversary Meeting of the Society for Research in Child Development, New Orleans, LA. Mar. 25, 1993.
- Whole object vs. substance: Function and the determination of ontological status. 17th Annual Boston University Conference on Language Development, Oct. 24, 1992. **Virginia C. Mueller Gathercole**, Susan C. Somerville, Lisa Cramer, & Marian Jansen op de Haar.
- The influence of function on ontological status: An experiment in naming. Child Language Seminar 1992, University of Glasgow, Glasgow, Scotland, April 7, 1992. **Virginia C. Mueller Gathercole**, Susan C. Somerville, Lisa Cramer, & Marian Jansen op de Haar.
- Gender marking in Spanish: Linguistic versus sociological determinants of feminine form in gender-deficient words. Parasession on Gender and Language, Conference on Pragmatics and Language Learning, U. of Illinois, Urbana, ILL. April 4, 1991. **Virginia C. Mueller Gathercole & Deborah J. Hasson.**
- How can a woman be a *piloto*? Determinants of gender marking in Spanish. Conference on Focus on Gender: Theories, Practices, and Aspirations, Miami, FL. Mar. 22, 1991. **Virginia C. Mueller Gathercole & Deborah J. Hasson.**

- The interpretation of *se* by Spanish-speaking children. Linguistic Symposium on Romance Languages XXI, University of California, Santa Barbara. Feb. 24, 1991.
- Spanish *se*: Diachronic clues to synchronic status. Nineteenth Annual Linguistics Symposium, Explanation in Historical Linguistics, University of Wisconsin, Milwaukee. April 21, 1990.
- Multifunctional *se*: Course of development in Spanish children. Stanford Child Language Research Forum. April 7, 1990.
- Contrast: A semantic constraint? Invited presentation at Boston University Conference on Language Development. Boston, Mass. Oct. 21, 1988.
- The acquisition of gender in English and Spanish. Florida TESOL Conference, Miami, FL. Nov. 14, 1987.
- Unmarked uses of masculine forms: Cross-linguistic evidence. Mid-America Linguistics Conference, Lawrence, Ks. Oct. 16, 1987.
- The contrastive hypothesis for the acquisition of word meaning: A reconsideration of the evidence. Biennial Meeting of the Society for Research in Child Development, Baltimore, Md. April 24, 1987.
- Some myths you may have heard about first-language acquisition. Florida TESOL Conference. Nov. 1, 1986.
- The acquisition of tense and aspect markers: The role of frequency of input. Biennial Meeting of the Society for Research in Child Development. Toronto. April, 1985.
- Approaches to the mass-count distinction: The relevance of child language. Linguistic Society of America Annual Meeting. Minneapolis. December 30, 1983.
- The child's acquisition of the mass-count distinction in language. 13th Symposium of the Jean Piaget Society. Philadelphia. June 4, 1983.
- The mass-count distinction: Children's use of morpho-syntactic vs. semantic approaches. Stanford Child Language Research Forum. March 26, 1983.
- The acquisition of *more*: Three aspects of the development of the child's lexical entry. Biennial Meeting of the Society for Research in Child Development. Boston. April 1981.
- U-shaped curves in the acquisition of spatial adjectives: Their explanation and implications. Mid-America Linguistics Conference. October, 1980.
- Normal processes in the acquisition of language. Invited speaker at Midwestern Montessori Conference, Kansas City, Ks. June 9, 1979.
- On the production of comparative structures in child speech. Linguistic Society of America Summer Meeting. July 28, 1978.
- More on the acquisition of *come* and *go*. Mid-America Regional Linguistics Conference. Columbia, Mo. Oct. 7, 1977.
- Spanish, Japanese, English, and Turkish: The comings and goings of the speakers of four languages. Conference on Presupposition, University of Kansas. April 1, 1977.
- Representaciones semánticas simbólicas. Seminario: Modelos, Esquemas y Diagramas en Didáctica del Inglés, Universidad de Zaragoza, Spain. Nov. 29, 1972.

OTHER INVITED PRESENTATIONS AND WORKSHOPS:

- INVITED SPEAKER.** "I wanted to thank you and your *delicious* wife...for your warm welcome": Non-isomorphic semantic categories in bilinguals' systems. Leiden University Center for Linguistics Colloquium Series. Leiden, The Netherlands. Nov. 22, 2019.

- INVITED SPEAKER.** The 3 Fs of Bilingual Language Development: Fact, Factoid, and Fiction. FIU-MDCPS World Languages and Bilingual Education Professional Development Mini Conference: Pathways to Biliteracy: All Languages for All Students. Booker T. Washington Senior High School, Miami, FL. Mar. 16, 2016.
- KEYNOTE SPEAKER.** Mother Tongue: Who needs it? Top 10 reasons for speaking your mother tongue. The International Mother Language Day. Feb. 21, 2014. FIU.
- Vocabulary and Grammar in Bilingual Children. Invited presentation for Members of the Administration for Children and Families, U.S. Department of Health and Human Services, Washington, D.C. June 22, 2012.
- ORGANIZED AND HOSTED:** "Bilingual Children Q&A Coffee Morning", Saturday, Dec. 10, 2011. (An open forum discussion for parents and interested members of the public regarding bringing up bilingual children.)
http://bilingualism.bangor.ac.uk/events/past_events.php.en
- Working with the Welsh language: Assessment. Royal College of Speech and Language Therapists. Workshop on Working with bilingual children and their families, Cardiff, Nov. 24, 2010.
- Linguistic knowledge and organization in bilinguals: Lexical, syntactic, and semantic evidence. Applied Linguistics Seminar, Southampton University, Oct. 13, 2010.
- Linguistic and non-linguistic achievements of bilingual children: Implications for assessment. Center for Early Care and Education Research – Dual Language Learners, FPG Child Development Institute, University of North Carolina at Chapel Hill. Sept. 1, 2010.
- Yes, we can! Learning two languages is as easy as child's play. Public lecture series, Bangor University, Feb. 25, 2010.
- Do bilinguals have a cognitive advantage on executive function tasks? Digging deeper with data from North Wales. Psychology Seminar, University of Reading. Feb. 11, 2010.
- Language Development in Bilingual Children: Vocabulary Growth and Grammatical Abilities in Two Languages. Knowledge Transfer Day, School of Psychology, Bangor University. Nov. 14, 2009. Gathercole.
- Semantics and Categorization: Not all categories are created equally. Research Away Day, School of Psychology. 17 September, 2009, Bangor. Gathercole.
- Interface strategies in monolingual and end-state L2 Spanish grammars. MPI, Nijmegen, August 26th, 2009. M^a Carmen Parafita Couto & Virginia C. Mueller Gathercole.
- Prawf Geirfa Cymraeg, Fersiwn 7-11* / The Welsh Vocabulary Test: Version 7-11. Welsh Speech & Language Therapy Group, Llandinam, Wales, May 15, 2009. Gathercole, Thomas, & Hughes.
- Prawf Geirfa Cymraeg, Fersiwn 7-11* / The Welsh Vocabulary Test: Version 7-11. NAPEP Wales (National Association of Principle Educational Psychologists). Rhaeadr, Wales, May 20, 2009. Gathercole & Thomas.
- Prawf Geirfa Cymraeg: Fersiwn 7-11: A resource for Wales, a model for the world.* Knowledge Transfer Day, School of Psychology, Bangor University, Oct. 23, 2008.
- The Welsh Vocabulary Test: Version 7-11. Mini-conference: Responding to Diversity (2): Welsh Language Issues. Cardiff, Wales. July 17, 2008. (Presented with Enlli M. Thomas).
- Principles Underlying Language Development: Monolinguals and Bilinguals. Waltham Forest Bilingual Group. April 22, 2006

- The development of a Welsh receptive vocabulary assessment tool. Welsh special interest group, Speech and Language Therapists, Powys, Wales. Nov. 26, 2004.
- First Language Acquisition, North Wales Teachers of the Deaf, Rhyl, Wales. Jan. 15, 2003.
- Language acquisition and the limits of productivity: Welsh mutation and grammatical gender. Aberystwyth Linguistics Forum. University of Wales Aberystwyth, Wales. Feb. 7, 2002.
- Ongoing studies of the acquisition of Welsh mutation, with special reference to grammatical gender. Welsh special interest group, Speech and Language Therapists, Nant Gwrtheyrn, Wales. Feb. 9, 2001.
- The emergence of linguistic person in Spanish-speaking children. Psychology Forum. University of Nottingham, England. Nov. 14, 2000.
- Cross-linguistic evidence on the (non-)existence of word meaning biases in children, UWB Psychology Mini-conference, June 18, 1998
- Do children have word meaning biases? University of Lancaster, UK. Oct. 28, 1997.
- Cross-linguistic approaches to the acquisition of word meaning. Manchester University, UK. Feb. 13, 1997.
- Gender stereotypes in children's literature and film. First Annual Women's Month Conference: Women Helping Other Women, Miami-Dade Community College, Homestead, FL, Mar. 30, 1996.
- Is bilingual acquisition comparable to monolingual acquisition?: Evidence from Spanish-English bilinguals in Miami. University of Durham, UK. Mar. 4, 1996.
- Learning by word of mouth: Children's acquisition of word meaning. Distinguished Lecturer, College of Arts and Sciences Alumni Week activities, U of Kansas, April 22, 1994.
- The relationship between language and cognition. U. of North Carolina, Chapel Hill, N.C., Nov. 12, 1993.
- The acquisition of word meaning: Do children follow semantic constraints? University of North Carolina, Chapel Hill, N.C., Nov. 11, 1993.
- He says/she says: Communication between men and women. Lecture given to North Dade Chamber of Commerce Professional Women's Council, Miami, FL. Apr. 14, 1993.
- The acquisition of word meaning: Ontology and function. Arizona State University, Tempe, AZ. Mar. 6, 1992. (Presented with Susan C. Somerville, Lisa Cramer, and Marian Jansen op de Haar.)
- Multifunctionality and the acquisition of Spanish *se*. Arizona State University, Tempe, AZ. Dec. 6, 1991.
- The nativist-empiricist controversy. Institute for Public Policy and Citizenship, Miami, FL. Nov. 16, 1989.
- Contrast: A semantic constraint? Invited presentation at Boston University Conference on Language Development. Boston, Mass. Oct. 21, 1988.
- The development of semantic knowledge: There's more than meets cognition. Mailman Center for Child Development, University of Miami, Miami, FL. Mar. 7, 1986.
- El proceso de adquirir una lengua: Los resultados de un estudio y sus aplicaciones. Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil. Dec. 4, 1985.
- El proceso de adquirir una lengua: Los resultados de un estudio y sus aplicaciones. Pontificia Universidade Catolica do Rio Grande do Sul, Porto Alegre, Brazil, Dec. 5, 1985.
- Is child language relevant to linguistic theory? Institute for Advanced Studies in the Humanities, University of Edinburgh, Scotland. July 30, 1984.
- "More" studies on the acquisition of *more* and *less*. Psychology Department Colloquium.

Florida International University. Feb. 19, 1982.
 Normal processes in the acquisition of language. Invited speaker at Midwestern Montessori Conference, Kansas City, Ks. June 9, 1979.

GRANTS FUNDED

EXTERNAL:

- Visiting Lecturer, University's Integrated Development Programme, Warsaw University.
 Experimental Research Methods for Language and Linguistics. January 6, 2022, to April 14, 2022.
- Cross-Linguistic Study of Figure-Ground Effects: From Language to Cognition. NWO Visitors Travel Grant: Nederlands Organisatie voor Wetenschappelijk Onderzoek. For research collaboration with María Carmen Parafita Couto, Evelyn Bosma, Felix Ameka, Hans Stadthagen-González, & Rocío Pérez Tattam. 2019. Oct. 2, 2019 to Feb. 2, 2020.
- Estudio de la Competencia Léxica y Gramatical de Individuos Bilingües (FFI2015-68589-C2-1-P) or "KOLEGABI-2" ("Study of Lexical and Grammatical Competence in Bilingual Individuals"), Ministerio de Economía y Competitividad, Spain. Ma. Jose Ezeizabarrena PI. Collaborators include: V. C. Mueller Gathercole. 2016-2018.
- ESRC (Economic and Social Research Council, UK equivalent of the NSF or NIH). Patterns of cross-linguistic treatment generalisation in acquired dysgraphia: A window into the organisation of the bilingual spelling system. 2010-2013. M.J. Tainturier & V. C. Mueller Gathercole. £628,168.24 FEC. RES-062-23-2392.
- Co-applicant on Aproximacion al Estudio de la Competencia Léxica y Gramatical de los Bilingües: Metodologías Experimentales y No Experimentales (KOLEGABI) ['Pilot study of lexical and grammatical competence in bilinguals: Experimental and non-experimental methods'], Maria José Ezeizabarrena Seguro (PI) et al., Ministerio de Economía y Competitividad, Spain. € 39,000. Granting Source: Ministerio de Economía y Competitividad, Spain. [Spanish Ministry of Economy and Competitiveness]. Dates: Nov 2012 – Nov 2013
- Ministerio de Ciencia e Innovación (Spain) (Ministry of Science and Innovation). La evaluación de las competencias multilingüe en el contexto escolar. (The assessment of multilingual competencies in the school context). 2010-2013. Jasone Cenoz Iragui, Felix Etxeberria Balerdi, Durk Gorter, Juan Etxeberria Murguiondo, Juana María Maganto Mateo, Xabier Etxague Alcalde, María Cristina Elosegui Aduriz, Virginia C. Mueller Gathercole, Miren Lore Erriondo Corostola. 192,228 Euros
- ESRC. Bilingualism as a protective factor in age-related neurodegenerative disorders. 2009-2012. L. Clare, V. Gathercole, E. Thomas, C. Whitaker, J. Hindle, E. Bialystok, & F. Craik. £597,171.48 FEC. RES-062-23-1931.
- Welsh Assembly Government. Continued development of standardised measures for the assessment of Welsh. 2009-2012. V. C. M. Gathercole & E. M. Thomas. £90,000.
- North Wales Research Committee. Does bilingualism delay the onset of dementia? A pilot study. 2007 – 2009. L. Clare (PI), E. Thomas, C. Whitaker, D. Jones, F. Craik, E. Bialystok, & V. C. Gathercole, £5964 over 1.5 years.

- ESRC and WAG/HEFCW. ESRC Centre for Research on Bilingualism in Theory and Practice. RES-535-30-0061. Jan. 2007 to June 2012. M. Deuchar, V. C. Gathercole, C. R. Baker, G. Thierry. £5,000,000.
- Welsh Assembly Government. PG Course, Speech and Language Therapy (School of Psychology with School of Nursing and Dept of Ling). £378,000 for the first two years of operation.
- ESRC. Cognitive effects of bilingualism across the lifespan. RES-062-23-0175. 2006-2012. V. Gathercole (PI) & E. M. Thomas. £711,774.
- Welsh Assembly Government. Standardised measures for the assessment of Welsh. 2006-2009. Virginia C. Gathercole (PI) & Enlli Thomas. £90,000.
- Welsh Language Board. Why are the children of some bilingual parents not brought up bilingually, and what can be done to change this? 2003-2004. Virginia C. Gathercole (PI), Enlli Thomas, Eddie Williams, & Margaret Deuchar. £93,000.
- ESRC. A mobile laboratory for the study of normal and delayed development of language (reading and spelling, syntax, semantics, and phonology). R250372002. Nick C. Ellis (PI), Virginia C. Gathercole, & Marilyn M. Vihman. £48,809
- The Wellcome Trust. Mechanisms of lexical access in language production. 2002-2005. Charles Leek (PI), Marie-Josèphe Tainturier, & Virginia C. Gathercole. £106,066.
- ESRC. The acquisition of Welsh mutation, gender, and grammatical categories. R000237882. 1999-2002. Virginia C. Gathercole. £165,176.00
- ESRC/CASE Studentship (for Ph.D. student, Seren Roberts). The acquisition and use of collection categories across language groups. 1999-2002.
- Acciones Integradas grant, co-sponsored by the British Council and the Spanish Ministerio de Educación y Ciencia. Co-directed with Ma. Eugenia Sebastián Gascón, Universidad Autónoma de Madrid. 1996-97.
- UWB-Bookland Studentship (for Ph.D. student, Enlli Thomas). The acquisition of Welsh. 1996-99.

FLORIDA INTERNATIONAL UNIVERSITY:

- Tech Fee Equipment, for Linguistics Program. 2014. Virginia C. Mueller Gathercole. \$41,930.
- Linguistics Colloquium Fund, UGS Colloquium Fund Awards program and College of Arts and Sciences. 2017-18. \$4000.
- Linguistics Colloquium Fund, UGS Colloquium Fund Awards program and College of Arts and Sciences. 2016-17. \$2000.

PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS

INTERNATIONAL

- Visiting Lecturer, University's Integrated Development Programme, Warsaw University. Experimental Research Methods for Language and Linguistics. January 6, 2022, to April 14, 2022.

NWO Visitors Travel/Research Grant: Nederlands Organisatie voor Wetenschappelijk Onderzoek. Cross-Linguistic Study of Figure-Ground Effects: From Language to Cognition. Oct. 2, 2019 to Feb. 2, 2020.
President, International Association for the Study of Child Language (IASCL), 2017-2021.
Visiting Research grant, Max-Planck-Institut für Psycholinguistik, Nijmegen, The Netherlands. August 1989.
Spain Research Fellowship, Council for the International Exchange of Scholars/Fulbright Commission. 1987-88. (January 1988-August 1988) (July & August 1988)
Honorary fellowship, Institute for Advanced Studies in the Humanities, University of Edinburgh. April 18 -Aug. 22, 1984; summer 1994.

NATIONAL

Faculty Exchange Program. Psychology Department, Arizona State University. 1991-92.
NEH Summer Seminar on the Philosophy of Childhood. Directed by G. Matthews, University of Massachusetts at Amherst. Amherst, Massachusetts. Summer 1985.
NEH Summer seminar on the Formal Characterization of Natural Languages. Directed by R. Grandy, Rice University, Houston, Texas. Summer 1982.
NDFL Title VI Fellowship, Latin American Studies, U. of Kansas. 1976-77.

FLORIDA INTERNATIONAL UNIVERSITY:

Outstanding Achievement and Performance Award. FIU. 1990.
University-wide Excellence in Research Award. 1990.

UNIVERSITY OF KANSAS:

Dissertation defense with honors, U. of Kansas. October 1979.
Honors, comprehensive oral for doctorate. December 1977.
Linguistics Honors Award, Dept. of Linguistics, U. of Kansas, 1975-76.
Linguistics Award, Dept. of Linguistics, U. of Kansas, 1974-75.

XAVIER HIGH SCHOOL:

Valedictorian. 1966.

OFFICES HELD IN PROFESSIONAL SOCIETIES

President, International Association for the Study of Child Language (IASCL), 2017-2020.
Member of ESRC Peer Review College, 2010-2012.
Elected Member of IASCL Board. 2011-2017.
Appointed Chair of Nomination and Appointments Committee, IASCL, 2013-2015.
Member of ESRC Funded Seminar Series Group on Assessment of children from a bi- or multilingual context at risk for language impairment. Leaders: Carolyn Letts and Ghada Khattab, Newcastle University

OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

FLORIDA STATE

Linguistics Discipline Coordinator, Florida State University System, May 2017 to May 2018.

SELECTED ADMINISTRATIVE ACTIVITIES

Bangor University:

Co-Director, ESRC Centre for Research on Bilingualism in Theory and Practice, 1/07-7/12.

Head, Experimental-Developmental Research Group, ESRC Centre for Research on Bilingualism in Theory and Practice, 1/07-7/12.

Director, Dyslexia Unit, University of Wales Bangor, 9/04- 1/07.

Director, Postgraduate Studies Program, School of Psychology, 12/1997-9/2002.

Coordinator, Language, Development, and Cognition Seminar Series, School of Psychology, 1995-1998, 2002-2012.

Florida International University:

Director, Linguistics Program, FIU, 2014-2018

Coordinator, PhD in Linguistics, FIU, 2012-2014

Salary Committee, English Department, FIU, 2013-2016

University Sabbatical Leave Committee, FIU, 2014-2015

Director, Linguistics Program, FIU, 1993-95, 1986-90

Faculty Advisory Committee, Center for Multilingual and Multicultural Studies, FIU, 1989-95.

Interim Board of Directors, Educational Child Development Research Center, FIU, Bay Vista Campus. 1983-1985.

Director, English Language Skills Center [precursor to the English Language Institute], FIU. 1/1981-12/82

Governing Board, English Language Skills Center/English Language Institute, FIU. 1981-1995.

SERVICE TO THE ACADEMIC COMMUNITY

External Evaluator/Reviewer For Tenure and/or Promotion Decisions for:

U of Manchester, UK;

U of Illinois Champagne-Urbana, USA;

Syracuse U, USA.;

Northumbria U, UK;

U of Texas El Paso, USA;

Bangor U, Wales, UK;

Tel Aviv U, Israel.

Reviews of Academic Units:

Linguistics Program, U of Texas El Paso. 2015.

COURSES TAUGHT

My teaching interests cover a variety of areas, as can be seen from the range of courses that I have taught. These include, but are not limited to, courses such as the following:

First Language Acquisition
Research Methods in Experimental Linguistics
Bilingual Language Acquisition and Bilingualism

Second Language Acquisition
Problems in Language Learning
Applied Linguistics
Contrastive Linguistics
Error Analysis
Methods of Accent Reduction in L2 Learners

Issues in First and Second Language Acquisition

Research Methods and Research Design

Linguistics and Language Structure -- e.g.,
Phonetics
Practical Phonetics/Ear Training
Semantics
Language Data Analysis
Language Universals
Introduction to Linguistics

Women and Language

PH.D. GRADUATE WORK SUPERVISION, EXTERNAL EXAMINING, EXTERNAL REVIEWS

Ph.D. Director:

Enlli Thomas, *The acquisition of Welsh gender*. Bangor U. 2001.
Seren Roberts, *The acquisition of collective nouns in Welsh*. Bangor U. 2003.
Ruba Moawad, *The acquisition of gender and number in Arabic*. Bangor U. 2006.
Hedd Tomos. *Semantic interaction in Welsh bilingual children*. Bangor U. 2011.
Kathryn Sharp. *The acquisition of Welsh gender by bilingual children*. Bangor U. 2012.
Néstor Viñas Guasch. *Neuroscientific exploration of semantic processing in Spanish, Catalan, and English*. Bangor U. 2013.

External and Internal Ph.D. Examiner:

- Pernille Hansen, *Lexical development in monolingual and multilingual children*. University of Oslo. External examiner. May 2017.
- Siobhán Nic Fhlannchadha, *Investigating the later stages of Irish acquisition / Iniúchadh ar shealbhú níos déanaí na Gaeilge*. University College Dublin. External examiner. December 2015.
- Jelske Dijkstra, *Growing up with Frisian and Dutch: The role of language input in the early development of Frisian and Dutch among preschool children in Friesland*. University of Amsterdam. External examiner. 2013.
- Paula Alonqueo. *La adquisición de los verbos ser y estar*. Universidad Autónoma de Madrid. External examiner.
- Soracha Cashman. *The development of literacy in the Celtic setting: The role of orthographic skills*. Bangor University. Internal Examiner.
- Jaruluck Ngamluck, *The acquisition of Thai classifiers in bilingual children: A longitudinal study*. U. of Leeds. External examiner.
- Chao-Hwa Chen-Wilson, *The development of narrative skills in Chinese and English*. U of Manchester. External examiner.
- Caroline F. Rowland, *The acquisition of wh-questions in early multi-word speech*. University of Nottingham. External examiner.
- Thomas Liggett, *A crosslinguistic study of the acquisition of spatial prepositions*. U. of Manchester. External examiner.
- Kathleen McClure, *Mutual Exclusivity and bilingual lexical acquisition*. U. of Cambridge. External examiner.
- Nadine I. Laporte, *Computer assisted language learning: An investigation of psychological and linguistic processes*. U. of Wales Bangor. Internal Examiner.

Ph.D. Committee Member:

- Rosalie Odean. *The Development of Spatial Vocabulary*. Florida International University (S. Pruden, Director).
- Stephanie Welsh. *The Preschool Dual Language Exposure of Children from Spanish-Speaking Homes: Changes from 2 to 5 Years*. Florida Atlantic University (E. Hoff, Director).
- Barbara Zurer Pearson, *Children's understanding of metaphor*. University of Miami.
- Rebecca Burns-Hoffman, *Discourse and teacher interaction in the classroom*. U of Colorado.
- Soracha Cashman, *The development of literacy in the Celtic setting: The role of orthographic skills*. Bangor U.
- Fiona Zinoviev, *Learning an artificial language*, Bangor U.
- Jennifer Roberts, *Crosslinguistic generalization of spelling in bilingual aphasics*. Bangor U.
- Emma Hughes, *Crosslinguistic generalization of reading in bilingual aphasics*. Bangor U.
- Natalie Ebanks, *ERP evidence on crosslinguistic effects in the processing of Welsh mutation*. Bangor U.

MA Thesis / MA Project Director:

- Erica Verde, *Investigating Miami English-Spanish Bilinguals' Treatment of English Deictic Verbs of Motion*, FIU 2014
- Lilian McLeod, *Semantic Categorization in Portuguese-English Bilinguals*, FIU 2015 [winner of award for best thesis in Linguistics 2015]
- Ana Paula Fabian Freire, *Investigating Vocabulary Abilities in Bilingual Portuguese-English Children*. FIU 2016.
- Samia deCubas. *When a Bilingual Processes Meaning*. FIU 2016.
- Carlos Canizares. *Second Language Learners' Performance on Non-Isomorphic Cross-Language Cognates in Translation*. FIU 2016.
- Felix Kpogo. *The Acquisition of Co-Articulated Stops in Ghan*. FIU 2018.
- Maha Alshammari. *The Acquisition of English Spatial Prepositions by Arabic Speakers*. FIU 2017.
- Fabiola Laporte. *Perspectives on Language Choice in Educational Contexts in Haiti*. FIU. Expected completion: Spring 2019.

Committee Member, MA Projects:

- Muminat Kerimova. *Long-Distance Reflexivization and Logophoricity in Dargin*. FIU 2017.
- Kay-Ann Linton. *Incidental Learning of Chinese Vocabulary via English Context Reading*. FIU 2017.
- Carolyn Baker. *Acquisition of English /s/-clusters by Brazilian Portuguese Speakers*. FIU 2017.
- Sophia Younes. *Phonological Interaction in Spanish-English Bilinguals: Effects of Cognate Usage on Voice Onset Time of Voiced Stops*. FIU 2018.

NON-ACADEMIC ACTIVITIES RELATED TO CHILDREN AND CHILDREN'S SERVICES IN THE COMMUNITY

- Volunteer Counsellor, Camp Erin, Miami, FL. Bereavement camp for children who have experienced a significant loss. Sponsored by the Moyer Foundation and Catholic Hospice. March 2018.
- Volunteer Counsellor, Cruse Bereavement Care, North Wales. Conducted both adult and child bereavement counselling. 1996-2003.
- Member, North Wales Area Steering Committee, Cruse Bereavement Care. Spring 2002-2003.
- Registered (Respite) Foster Carer, Anglesey, Wales. 1999-2005.
- Guardian Ad Litem, Miami, Florida. Acted as volunteer advocate for children in the courts in cases of suspected child abuse. 1992-1994.